

Montclair State University
Department of History

HIST 400 Senior Seminar: Historical Geography
Monday & Thursday 8:30 to 10 AM

Contact Information

Professor Jeff Strickland
Office: Dickson 425
Office Hours: M & Th 10 AM to 12 PM
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Course Description

This course covers urban historical geography.

Course Objectives

- You will analyze and interpret primary source documents.
- You will write an original research paper based upon primary sources.
- You will read and become familiar with recent secondary works in historical geography. The topics include race and ethnicity, urban planning, and suburbanization.

Blackboard Web Site

You are responsible for obtaining course updates and submitting assignments via the Blackboard website
<http://montclair.blackboard.com/webapps/portal/frameset.jsp>

My Web Site

You can find a variety of history related resources at <http://netdrive.montclair.edu/~stricklandj>.

Email Accounts

All students must activate their university email accounts no later than the first week of class. Failure to do so will result in the student's inability to log into Blackboard, receive course documents, updates and other messages from the instructor.

Required Readings

William Cronon, *Nature's Metropolis* (Norton, 1992) ISBN 0-393-30873-1
Mike Davis, *City of Quartz: Excavating the Future in Los Angeles* (Vintage, 1992) ISBN 0-679-73806-1
Thomas Hanchett, *Sorting out the New South City* (North Carolina Press) ISBN 0-8078-4677-5
Ann Knowles, *Past Time, Past Place: GIS for History* (ESRI Press) ISBN: 1-58948-032-5
David E. Davis, *GIS for Everyone, Third Edition* (ESRI Press, 2003) ISBN: 1-58948-056-2

Reading Assignments

You are expected to read selections from the above listed books prior to the scheduled class meeting. The first three books are monographs dealing with dealing with historical geography. The second two books deal with Geographic Information Systems (GIS) and its historical applications.

Attendance

You are expected to attend all class meetings since they are necessary preparation for the assignments. If you miss more than two classes, you will deduct 10% for each absence thereafter from your final grade average. That means if you miss three classes the best grade you can earn is 90%, four classes 80%, and so on. Of course that is before any work has been graded.

General Rules

If you arrive after 8:30 AM, then you will be marked absent.
If you leave class for longer than it takes to use the restroom, then you will be marked absent.

If you attempt to use your cell phone during class, then you will be asked to leave the room and marked absent. If you attempt to read or work on assignments for other courses during class, then you will be asked to leave the room and marked absent.

Grading

Participation	15%
Census	5%
Map	10%
Precis (4)	20%
Final Paper	40%
Presentation	5%
Journal	5%

You may only discuss grades during office hours and not via email or during class. I do not negotiate points nor change grades.

Participation (15 percent)

You are expected to participate thoughtfully in the discussions and activities. This requires attendance at all class meetings. Excused absences require written verification and notification of your professor. Examples of excused absences include medical or personal emergencies, university-sanctioned absences, and religious holidays. Students should inform the instructor in writing of any anticipated absences as soon as possible. You will earn the following points for participation: 0 = not present, 1 = present but did not contribute, 2 = contributed comments that were not relevant, 3 = offered comments generally related to the topic, 4 = offered thoughtful comments that were clearly related to the topic--perhaps on more than one occasion. The only way to guarantee accurate participation is through assigned seating.

Census Data Assignment (5 Percent)

You will complete an assignment during the GIS lab meeting on January 22. You will submit part I (data collection) of the assignment during class. You will submit part I (narrative) on January 31 at 5PM.

Map Design Assignment (10 Percent)

You will design a map of your selected neighborhood, town, or city.

Four Précis on required Book readings (20 Percent)

On the week when the class meets to discuss the assigned books, each student will turn in a two-page précis. This can be done in prose, outline system, or with headers. These two-page précis are designed to help you read the book critically for argument, historiographical issues, and provide a "road map" for our discussion. You should address briefly:

- (1) The Author's background and other works (search the web, web databases such as "American History and Life," "Historical Abstracts", "World Cat," and the MSU Catalog)
- (2) The Historical problem(s) the Author tackles. Pose these problems in the form of a question.
- (3) Author's thesis (or theses)
- (4) Sources
- (5) Genre of History (Social, Cultural, Institutional, Diplomatic, Economic, Intellectual, Political, etc)
- (6) Significant findings
- (7) Historiographical contribution(s)
- (8) Author's Ideological/Methodological Orientation (i.e. Marxist, structuralist, post-structuralist, foucaultian, etc).
- (9) The Strengths and Weaknesses of the Book.

Final Paper (40 percent)

Your paper will deal with the historical geography of a neighborhood, city or town in North America. There will be a map component to your essay. We will visit the GIS lab during class on January 22 and February 8. I will distribute detailed paper guidelines well in advance of the due date. You must submit your paper to the digital dropbox no later than April 25 at 5PM.

Final Presentation (5 percent)

You will present your research findings to the class. I will distribute detailed guidelines well in advance of the presentation dates.

Digital Research Journal (5 percent)

You will keep a journal documenting the progress of your final research paper.

Policy on Late Assignments

Papers are due at 5PM on the assigned dates. Late assignments will result in the student's grade being reduced by 15 percentage points for each 24 hour period past the due date. Late papers with an excused absence will be accepted without penalty. Examples of excused absences include documented medical emergencies. You have the option to submit your assignments early.

Students with Disabilities

The Services for Students with Disabilities office is located in the Academic Success Center in Morehead Hall (Suite 305). You can make an appointment by calling 973-655-5431. You can visit their website at <http://www.montclair.edu/wellness/>.

Tolerance to Create a Climate for Civility and Human Dignity

Montclair State University is committed to the principle that it is everyone's responsibility to foster an atmosphere of respect, tolerance, understanding and good will among all members of our diverse campus community. As an ever-growing pluralistic society, it is fundamental to our institutional mission to create an unbiased community and to oppose vigorously any form of racism, religious intolerance, sexism, ageism, homophobia, harassment, and discrimination against those with disabling conditions. Furthermore, the university eschews hate of any kind and will not tolerate behavior that violates the civil and statutory rights of an individual or group. Within this framework, each of us can feel free to express ourselves in ways that promote openness within a pluralistic and multicultural society. (University Statement on Equal Opportunity, Affirmative Action, and Tolerance)

Grading System

95-100	A
90-94	A-
87-89	B+
84-86	B
80-83	B-
77-79	C+
74-76	C
70-73	C-
67-69	D+
64-66	D
60-63	D-
1-59	F

Academic Honesty—Plagiarism—Cheating

You cannot borrow answers for any assignment or examination. “Any deliberate borrowing of the ideas, terms, statements or knowledge of others without clear and specific acknowledgement of the source is plagiarism. It is, in fact, intellectual theft. Serious students, scholars, and teachers agree that they cannot tolerate plagiarism. It is not, of

course, plagiarism to borrow the ideas, terms, statements, or knowledge of others if the source is clearly and specifically acknowledged” (Hunter College, Department of History). Plagiarism will result in disciplinary proceedings. If you plagiarize/cheat in this class, then you will receive an F for the course.

Course Outline

Day	Readings	Topic	Assignment	Location
18-Jan	David Davis, GIS For Everyone	Introduction		DI 176
22-Jan	David Davis, GIS For Everyone	GIS Lab	Census Data Assignment due January 31 at 5 PM	FI 204
25-Jan	Anne Knowles, Past Time, Past Place	Geography & History	Precis 1 due 5PM, January 24th	
29-Jan	Anne Knowles, Past Time, Past Place	Historical GIS		
1-Feb	R. van Kempen and A. Ozuekren (1998). "Ethnic segregation in cities: new forms and explanations in a dynamic world." Urban Studies Volume 35 (10): 1631-1656 William Carter, Michael Schill, Susan Wachter. "Polarisation, Public Housing and Racial Minorities in US Cities." Urban Studies , Volume 35, Number 10 (October 1, 1998), pp. 1889-1911 O. Patterson (1995). "The paradox of integration: why whites and blacks seem so divided." The New Republic 213 (19): 24-27.	Segregation		
5-Feb	Roy Rosenzweig, "Middle-Class Parks and Working-Class Play: The Struggle Over Recreational Space in Worcester, Massachusetts, 1870-1910," Radical History Review 21 (1979): 31-46 C. Hood, "Journeying to 'Old New York': Elite New Yorkers and Their Invention of an Idealized City History in the Late Nineteenth and Early Twentieth Centuries," Journal of Urban History 28 (2002): 699-719			
8-Feb		GIS Lab	Map due Sunday, February 11 at 5PM.	FI 204
12-Feb	William Cronon, Nature's Metropolis	Chicago & the West	Precis 2 due at February 11 at 5PM	
15-Feb	William Cronon, Nature's Metropolis			
19-Feb	Susan G. Davis, "Making Night Hideous': Christmas Revelry and Public Order in Nineteenth-Century Philadelphia," American Quarterly 34 (1982): 185-199	Urban Culture		
22-Feb	Mark Wild, "Red Light Kaleidoscope: Prostitution and Ethnoracial Relations in Los Angeles, 1880-1940," Journal of Urban History 28 (2002): 720-742 Patricia Cline Cohen, "Unregulated Youth: Masculinity and Murder in the 1830s City," Radical History Review 52 (1992): 33-52	Masculinity		
26-Feb	Huping Ling, "'Hop Alley': Myth and Reality of the St. Louis Chinatown, 1860-1930," Journal of Urban History 28 (2002): 184-219 Michael Buzzelli, "From Little Britain to Little Italy: An Urban Ethnic Landscape Study in Toronto," Journal of Historical Geography 27 (2001): 573-587.	Ethnicity	Digital Journal due at 5PM on February 25	
1-Mar	Christine Stansell, "Women, Children, and the Uses of the Streets," Feminist Studies 8 (1982): 309-335 Kim England. (1991). "Gender relations and the spatial structure of the city." Geoforum 22 (2): 135-147	Gender		
5-Mar	Thomas Hanchett, Sorting out the New South City		Precis 3 due on March 4 at 5PM	
8-Mar	Thomas Hanchett, Sorting out the New South City			
12-Mar		Spring Break		
15-Mar		Spring Break		
19-Mar	Richard Walker & Robert D. Lewis, "Beyond the Crabgrass Frontier: Industry and the Spread of North American Cities," Journal of Historical Geography 27 (1991): 3-19. Richard Harris, "Industry and Residence: The Decentralization of New York City, 1900-1941," Journal of Historical Geography 19 (1993): 169-190. Edward K. Muller, "Industrial Suburbs and the Growth of Metropolitan Pittsburgh, 1870-1920," Journal of Historical Geography 27 (2001): 58-73.	Industrial Suburbs		

22-Mar	Rosalyn Trigger, "The Geopolitics of the Irish-Catholic Parish in Nineteenth Century Montreal," <u>Journal of Historical Geography</u> 27 (2001): 553-572. Robert D. Lewis, "A City Transformed: Manufacturing Districts and Suburban Growth in Montreal, 1850-1929," <u>Journal of Historical Geography</u> 27 (2001): 20-35.	Montreal	Digital Journal due at 5PM on March 21	
26-Mar	Marc Stein, "Sex Politics in the City of Sisterly and Brotherly Loves," <u>Radical History Review</u> 59 (1994): 60-92 Kevin J. Mumford, "Homosex Changes: Race, Cultural Geography, and the Emergence of the City," <u>American Quarterly</u> 48 (1996) Bryant Simon, "New York Avenue: The Life and Death of Gay Spaces in Atlantic City, New Jersey, 1920-1990," <u>Journal of Urban History</u> 28 (2002): 300-327	Sexuality		
29-Mar		GIS Lab		FI 204
2-April	Mike Davis, <u>City of Quartz</u>	Los Angeles	Precis 4 due on April 1 at 5PM	
5-April	Mike Davis, <u>City of Quartz</u>	Los Angeles		
9-April	Renia Ehrenfeucht & Anastasia Loukaitou-Sideris, "Constructing the Sidewalks: Municipal Government and the Production of Public Space in Los Angeles, California, 1880-1920," <u>Journal of Historical Geography</u> 33 (2007): 104-124. Blake Gumprecht, "The Campus as a Public Space in the American College Town," <u>Journal of Historical Geography</u> 33 (2007): 72-103.	Public Space		
12-April	Shane White, "The Death of James Johnson," <u>American Quarterly</u> 51 (1999): 753-795 Robert Self, "'To Plan Our Liberation': Black Power and the Politics of Place in Oakland, California, 1965-1977," <u>Journal of Urban History</u> 26 (2000): 756-792	Civil Rights		
16-April	Raymond A. Mohl, "Massive Resistance in the Urban North: Trumbull Park, Chicago, 1953-1966," <u>Journal of American History</u> 82 (1995): 522-550 Other TBA	Civil Rights		
19-April	Wilson, W. (1988). "American social policy and the ghetto underclass." <u>Dissent</u> 35 (1): 57-64 Other TBA	Urban Blight		
23-April	P. Longman. (1998). "Who pays for sprawl? Hidden subsidies fuel the growth of the suburban fringe." <u>US News & World Report</u> 124 (16): 22-24. J. Adler. (1995). "Paved paradise." <u>Newsweek</u> 125 (20): 42-46. S. Totilo. (1999). "Sprawling, sprawling...move to a suburb--and the world moves out with you. A case study in hypergrowth." <u>Newsweek</u> 134 (3): 22-24.	Sprawl		
26-April	William H. Carter et al., "Polarisation, Public Housing and Racial Minorities in US Cities," <u>Urban Studies</u> 35 (1998): 1889-1911. Other TBA	Public Housing	Final Paper due at 5PM on Sunday, April 25	
30-April	Final Presentations Day 1	7 or 8, 10 minute presentations	Presentations	
7-May	Final Presentations Day 2	11 or 12, 10 minute presentations	Presentations	