

---

# Linking Science to Practice in Landscape Change

Michael F Goodchild  
University of California  
Santa Barbara

# A persistent tension in science

---

- Pure science
  - acquiring knowledge to satisfy curiosity
- Applied science
  - acquiring knowledge to solve societal problems
- Pure and applied mathematics, engineering, geography
- Knowledge abstracted from space and time
  - knowledge of what is true everywhere and always is the most satisfying and the most valuable

# Putting science into practice

---

- The design disciplines
  - planning, architecture
- Intervention rather than investigation
  - action rather than study
- Landscape architecture as a case in point

# Can there be a science of intervention?

---

- NSF does not invest in the design disciplines
  - the design disciplines implement the scientific knowledge acquired by others
  - design is not *scientific*
- Can the process of intervention be scientific?
  - can one study the process scientifically, and reach generalizable conclusions?
  - can intervention be conducted scientifically?

# What do philosophers of science say?

---

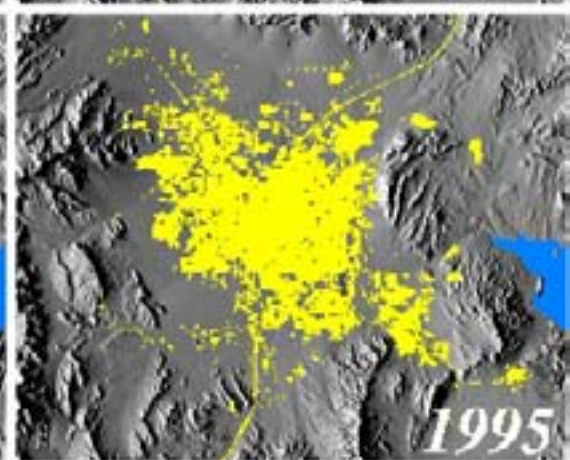
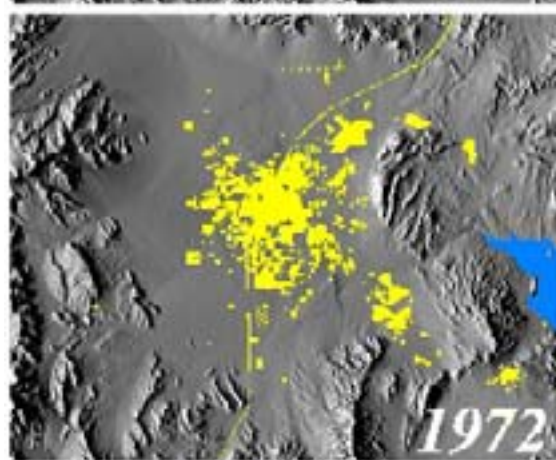
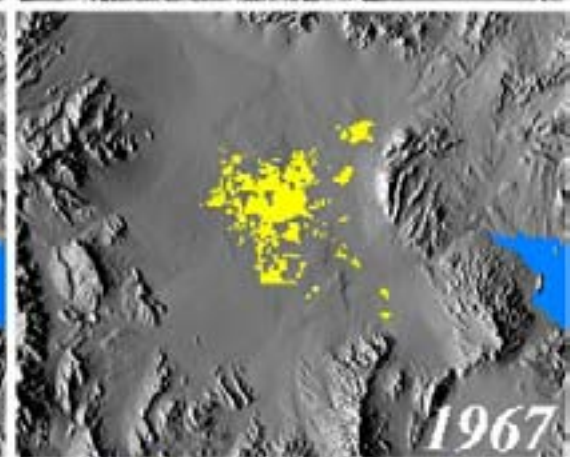
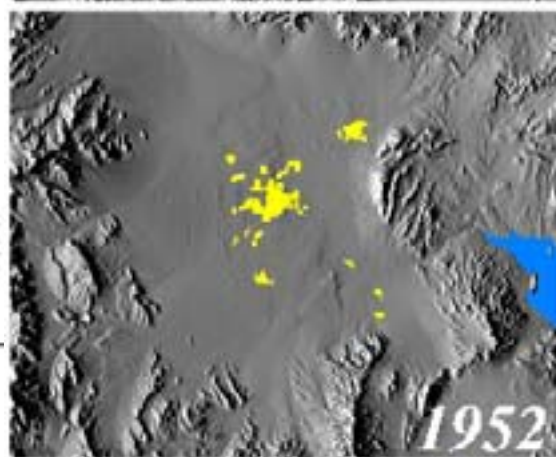
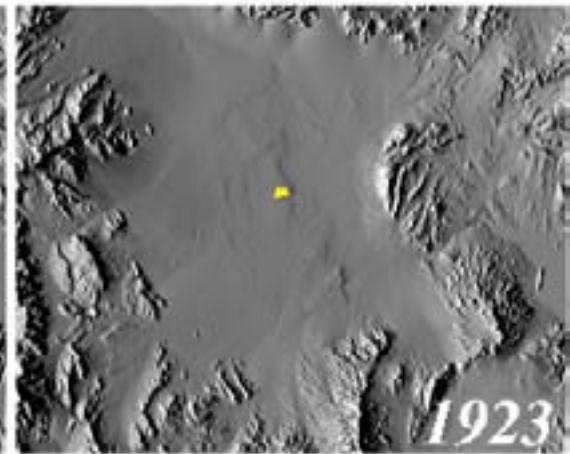
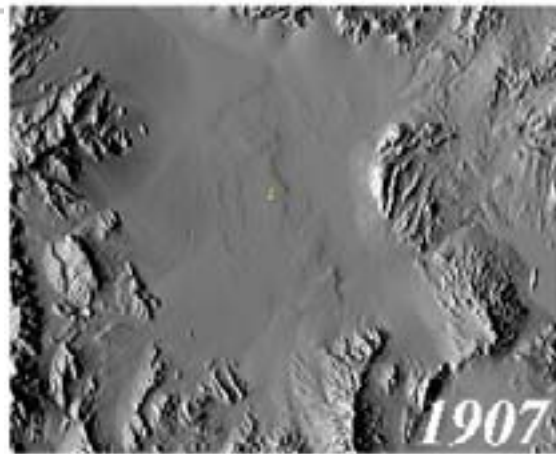
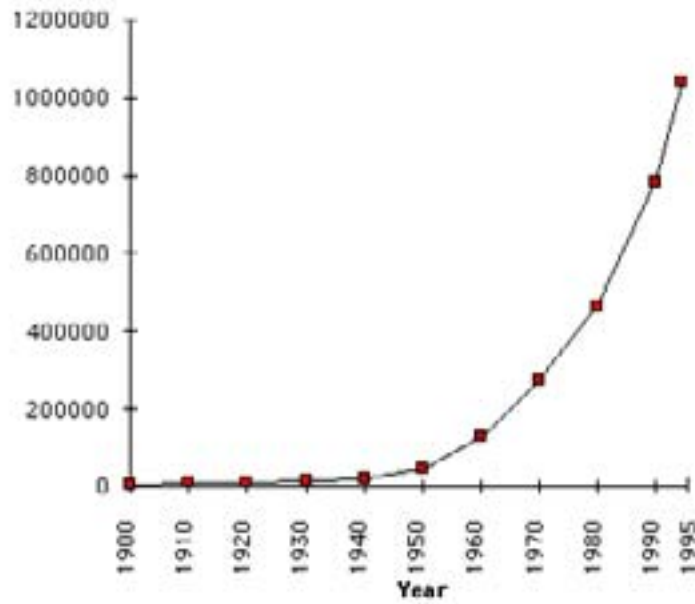
- For example, Laudan:
  - science is a process of problem-solving
  - it is irrelevant whether the problem is one of detached study, or engaged action
  - the normal apparatus of science applies in both cases
    - rigorous definitions
    - shared terminology
    - replicable results
    - generalizable conclusions
  - L. Laudan, *Beyond Positivism and Relativism* (Westview Press, 1996)

# Why landscape change?

---

- Change is dramatic and problems are immediate
  - sprawl
  - climate change
  - land use transition
- Requires integrated science

Las Vegas Valley Population



# A model for landscape architecture

---

- Ian McHarg's school at the University of Pennsylvania



Ian McHarg  
1920-2001

Meteorology

Geology

Hydrology

Plant ecology

Animal ecology

Limnology

Computation

Remote sensing



“For the first time, a department of landscape architecture could recruit a faculty of distinguished natural scientists sharing the ecological view and determined to integrate their perceptions into a holistic discipline applied to the solution of contemporary problems.”

I.L. McHarg, *A Quest for Life* (Wiley, 1996, p. 192)

- Integration of science into action
- Frequently emulated as a model for environmental science
  - But with a weaker intervention component
- The social context is missing
- Computation and remote sensing do not fit the model

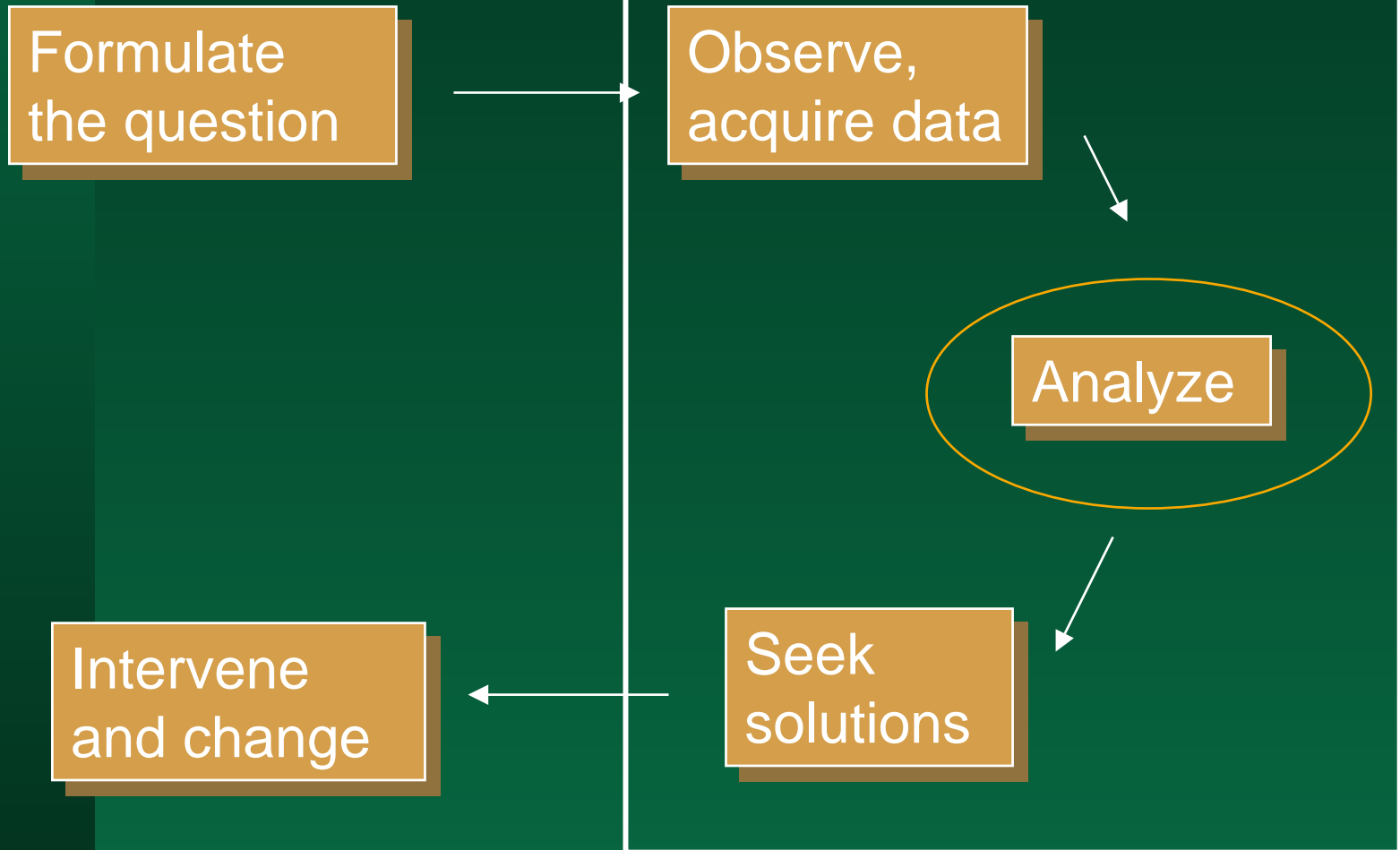
# The role of technology

---

- Computation and remote sensing
  - David Simonett and Waldo Tobler as advisors
  - Bruce MacDougall hired
    - an early proponent of geographic information systems (GIS)
- Technology as
  - a source of data
  - an engine for computation
  - a means of visualization
  - formal and replicable

# Stages of problem solving

---

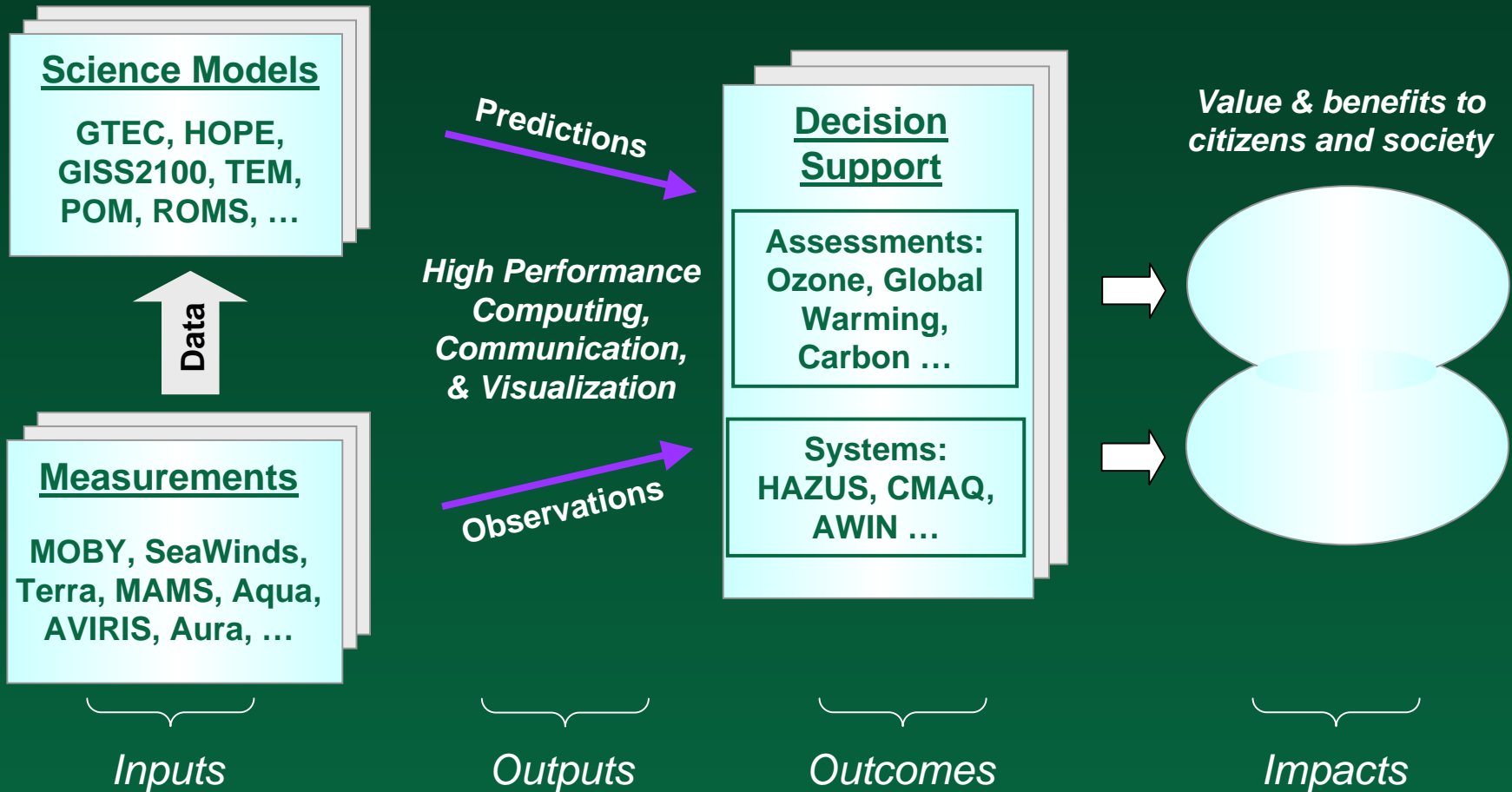


# 35 years later

---

- Has a science of intervention evolved?
- Is intervention more scientific?
- Has the role of technology advanced?
  - what are its components?
- How should we update the McHarg model?

# The NASA model



# Earth System Models

## LAND



**GTEC**  
Terrestrial  
Ecosystem Carbon

**Mosaic** Energy, water fluxes  
**CENTURY** Land change/carbon  
**VolQuake** Seismicity  
**HSPF** Nutrient transport  
**ANIMO** Soil nitrogen cycle  
**PRMS** Precipitation run-off  
**MAESTRO** Canopy biomass

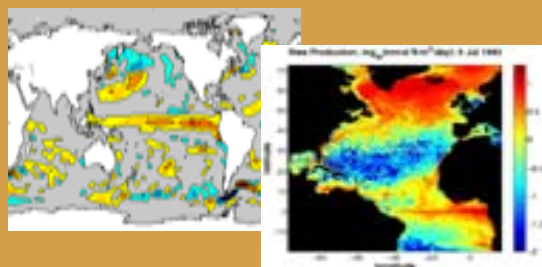
### Catchment LSM

Soil Moisture  
Transport



## OCEANS/ICE

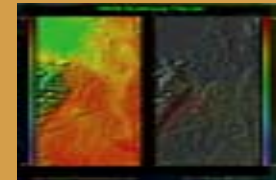
**ROMS** Regional circulation  
**MOM3** Multi-scale ocean  
**CSIM4** Sea-ice  
**NWW3** Global/regional waves  
**BOM** Coastal & shelf seas  
**GOTM** Turbulence & mixing



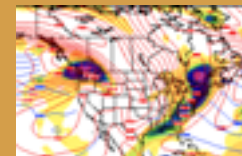
**Poseidon, HYCOM**  
Ocean GCM

## ATMOSPHERE

**MM5**  
Mesoscale  
Meteorology



**CAM/CCM** Global climate  
**GISS GCM** Climate change  
**BEIS** Biogenic emissions  
**MSISE** Density, temperature  
**VAFTAD** Volcanic ash  
**PRECIS** Regional climate



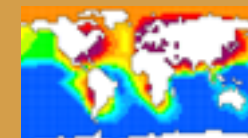
**Aries/GEOS**  
Atmos. GCM

## COUPLED MODELS



**COUPMODEL**  
Soil-Plant-Atmosphere

**LOIS** Land-Ocean  
**HadCM3** Ocean-Atmosphere  
**COLA** Atmosphere-Land/Biosphere  
**ZEUS, CCSM** Land-Ocean-Ice-Atmosphere



**AOM**  
Atmosphere-Ocean

# Decision support systems

---

- Combining space-time data with dynamic models of human and physical processes
- Built on a GIS platform
- Able to predict outcomes and evaluate alternative scenarios
- Dealing with uncertainty through sensitivity analysis, error propagation
  - accuracy assessment through hindcasting
- Designed for use by stakeholders

[Home](#)

[Scenario Chooser](#)

## Scenarios:

- **Scenario 1 - High Growth**
- Scenario 2 - Baseline
- Scenario 3 - ECP Principles
- Scenario 4 - No Growth

## Report Card:

- **Main**
- Compare Differences
- 3-D Scenes
- Assumptions

[Credits](#)

[How this site works](#)

[Last Updated on 9-26-2002](#)

## Scenario 1 - High Growth Report Card

Maps - Click on the map to enlarge



[Map of 1960](#)



[Map of 2000](#)



[Map of 2020](#)



[Map of 2040](#)

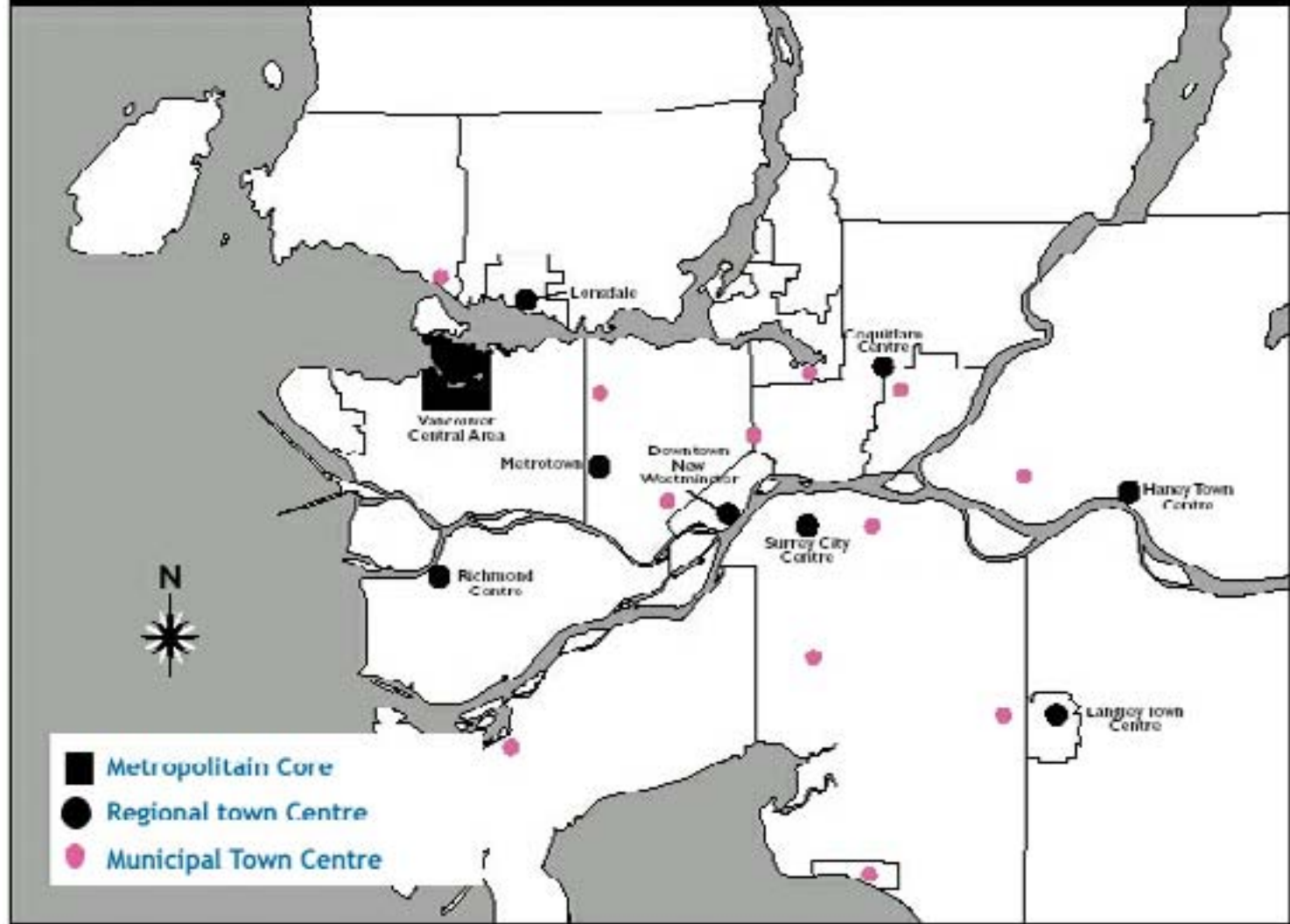


# LFBQuest

---

- Lower Fraser Basin SDSS
  - developed by Sustainable Development Research Institute, UBC
  - downloadable from [http://www.sdri.ubc.ca/research\\_activities/tools.cfm](http://www.sdri.ubc.ca/research_activities/tools.cfm)

## LIVABLE REGION STRATEGIC PLAN: MAJOR CENTRES



**LFB QUEST - Invent-a-Future**

Scenario Step Values Goals Help

Choose Policies

**Values and Beliefs**

**1. World View** **2. Politics** **3. Priorities**

**Goals and Targets**

**4. Population** **5. Economy** **6. Land Use**

**World View**

**Preset World Views**

Pessimistic  **Technological Fix**  Optimistic  Social Change

Low High

**Ecological Resilience**  Environmental exploitation has modest consequences.

**Technological Innovation**  Rapid technological development.

**Social Adaptability**  People are willing to change lifestyles at a moderate pace.

**Description**

Cancel OK

**Priorities**

Consequence Categories      Transportation Indicators      Ecological Priorities

Consequences

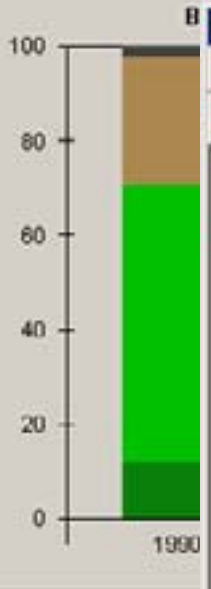
- Agriculture
- Air Quality
- Consumption
- Demography
- Economy
- Energy
- Footprint
- Government
- Habitat
- Housing
- Industry
- Labour
- Land Use
- Transportation
- Water Quality

Indicator: 32 mins by car

**Land Use Goals**

Preset Land Use Goals

Suburban Expansion     Urban Densification     **Mixed Growth**     No Change



**LFB QUEST - Choose Policies**

Scenario Step Policies Help

Run Decade    Run to 2030

**Transportation**

Presets

Go Green     **Transit Focus**     Auto Focus     Technical Fix

Transportation Priorities

Car    Transit/Walk/Bike

1. + education, social mktg    2

3    4

Vehicle Occupancy

Lower    Higher

1. + regulations, standards    2

3    4

Fuel Efficiency

Low    High

1    2

3    4

Emission Levels

Low    High

1    2

3    4

Choose Policies      Current Decade: 1990 - 2000

# BASIN NEWS DECADE IN REVIEW

Area with Poor Water Quality Falls by 68%

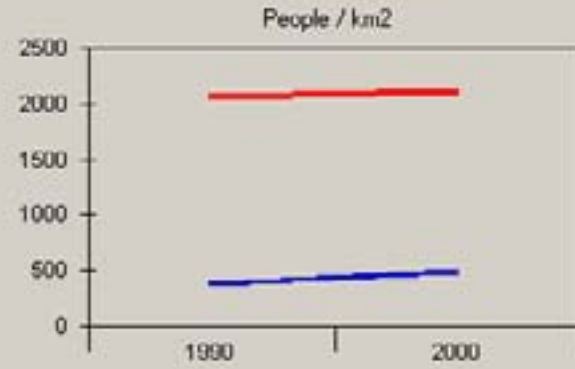
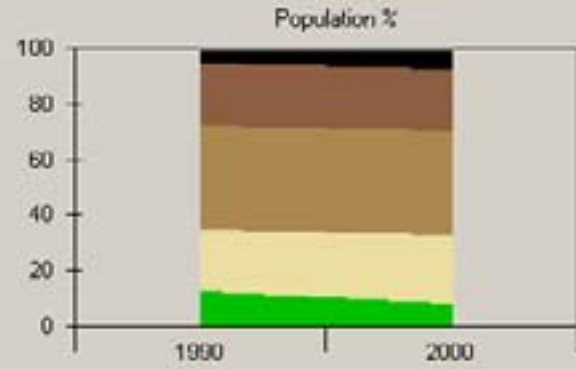
Net Exports Fall from -\$3.7M to -\$6.9M



View Consequences

Land Use Population %

Population Density



- 1990
- 2000
- 2010
- 2020
- 2030
- Level
- Change

Maps

Front Page

Legend

# The GIS model

---

- Data representing local conditions
- Algorithms, models representing general knowledge about processes
  - global climate models
  - agent-based models of human actions
  - coupled natural–human systems models
- Tools to support analysis, reporting, visualization
- Science abstracts general knowledge from space and time
  - GIS places it back in a space-time context, enabling intervention









# Research in Metadata for Computer Models

[Models available over the Web](#)

[Model research and articles](#)

[Metadata & Cataloging: Examples, Ideas & Articles](#)

[Meetings](#)

[Interviews](#)

[Readings](#)

[Reporting Model 'Fitness of Use' or 'Validation' in Metadata](#)

[Comparison chart for Model Metadata](#)

[An Easier Method for Metadata Collection](#)

[Creating a Computer Model Metadata Standard](#)

A Special thanks to the people at The National Science Foundation for their support of the Research Education for Undergraduates program.

[link to Geography 5, Fall 2000](#)

Home

Housing

Panoramas

Geographic

# Drag and Drop Town

Reset



# The McHarg team of 2003

---

- Information scientists (GIScientists)
  - information integration
  - information management
  - semantic interoperability
  - visualization of scenarios
  - spatial decision support systems
  - public-participation GIS

# The social sciences

---

- Decision scientists
  - uncertainty, risk
- Cognitive scientists
  - human–computer interaction
  - IT enabling, not imposing
- Social psychologists
  - the process of group consensus
- At a different scale of intervention
  - environmental economists
  - political scientists

# Goals

---

- Research on the process of intervention
  - generalizable principles
- Education for intervention
- What structures would help achieve these goals?
  - virtual research community
  - center as an agent of change
  - department as a home for education programs

# A department focused on intervention

---

- Strong links to process-based science
  - internal if appropriate
- Incorporating IT, decision sciences
  - with strong links to discipline-focused departments
- Strong emphasis on collaboration
  - virtual and physical

# A scientist focused on intervention

---

- Familiar with the tools of intervention as well as investigation
  - GIS, data integration, SDSS
- Committed to teamwork
  - process sciences
  - information sciences
  - decision sciences
- Motivated by the need to solve practical problems